

A person with short blonde hair, wearing a black dress, is walking away from the camera on a paved path. To their right is a low brick wall. Behind the wall is a dense thicket of green and yellowing foliage, possibly trees or bushes. The scene is captured in a cinematic style with soft lighting.

Digital Delivery

School of Media and Communication, LCF

Why?



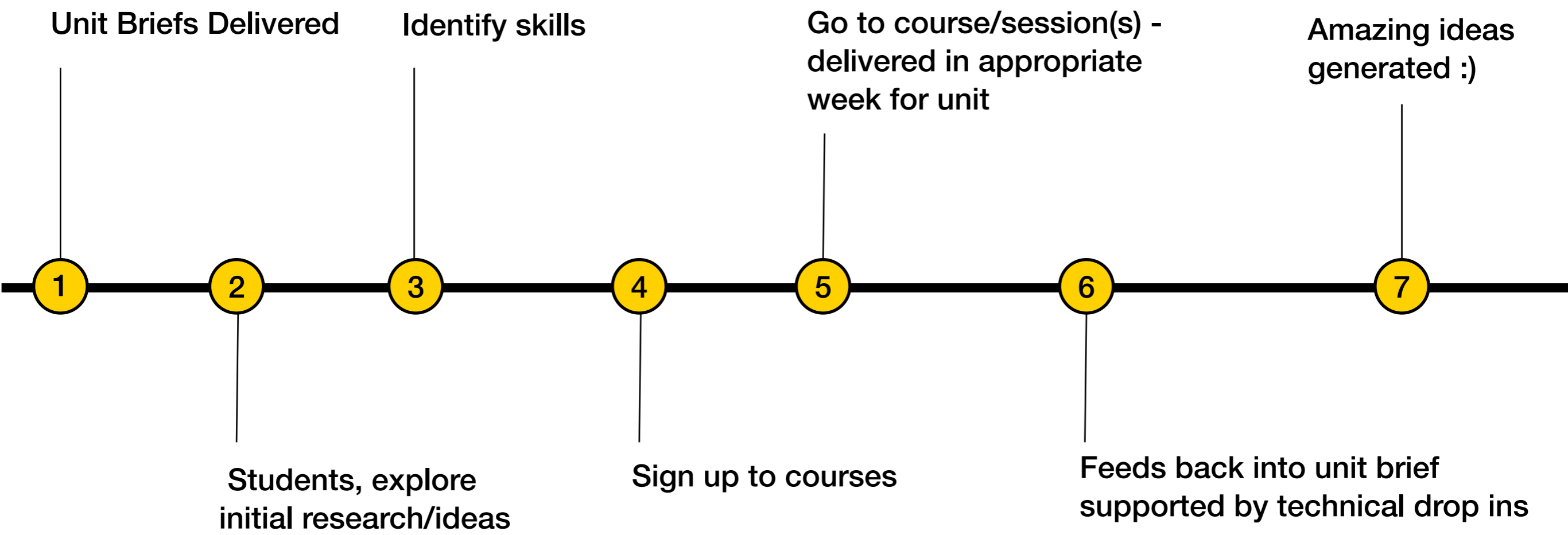


Our Aims

- Prepare students for technologies not yet created at the point of their graduation.
- Enhance and ease our interaction with technology rather than technology be the experience itself.
- Enable critical evaluation of digital media

Solution beta 1.0

- All digital sessions are elective i.e. the students sign up to the ones that are relevant and interesting for them
- Designed to support the learning going on in the students main area of study
- Encourage a community through cross course activities
- Designed to be part of a process
- The challenge increases with the students development
- Each session is supported by follow up surgery sessions, interlinked between different levels of challenge and linked to sessions running throughout the year.
- Students are vertically and horizontally interacting with their peers, both through different year groups and courses encouraging future collaboration
- Sits outside validated courses giving greater flexibility to respond to developments in technology, demands from industry and students skills - more on this in a bit...



Level 1

Technical Workshops





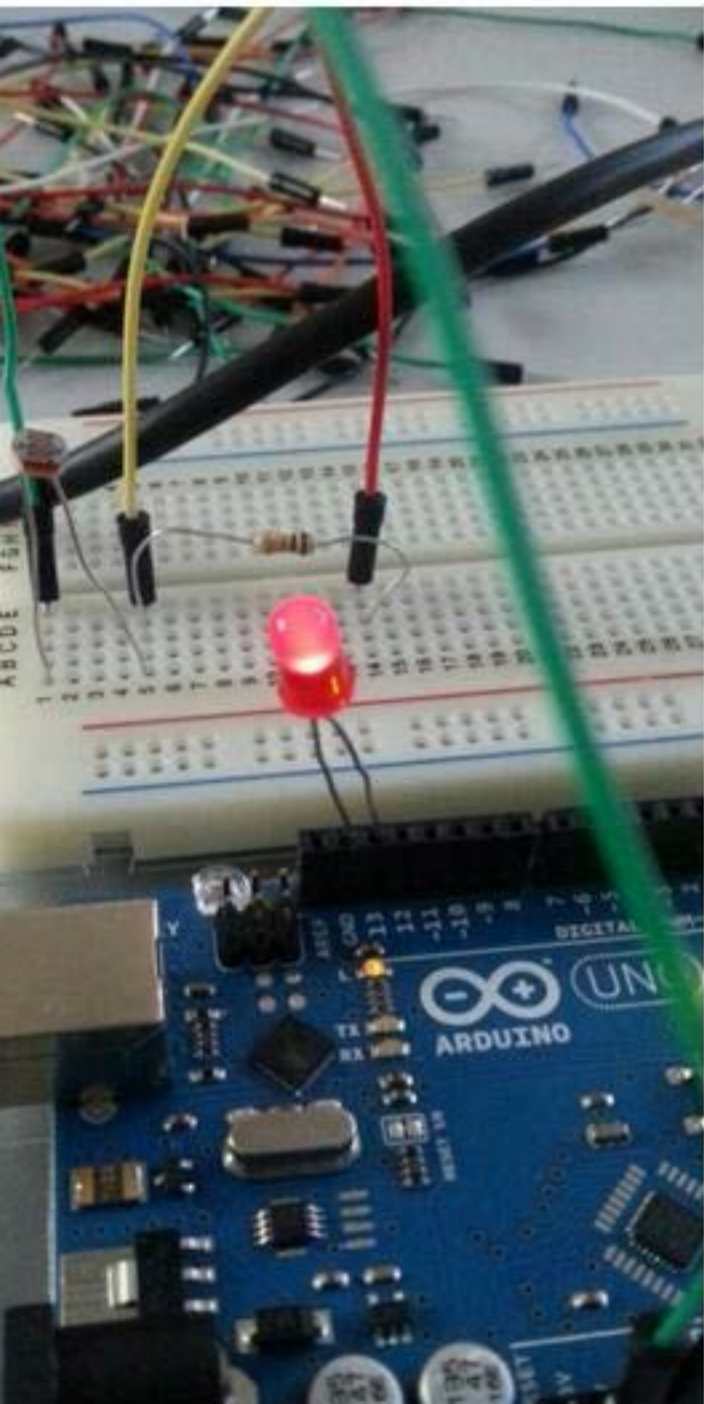




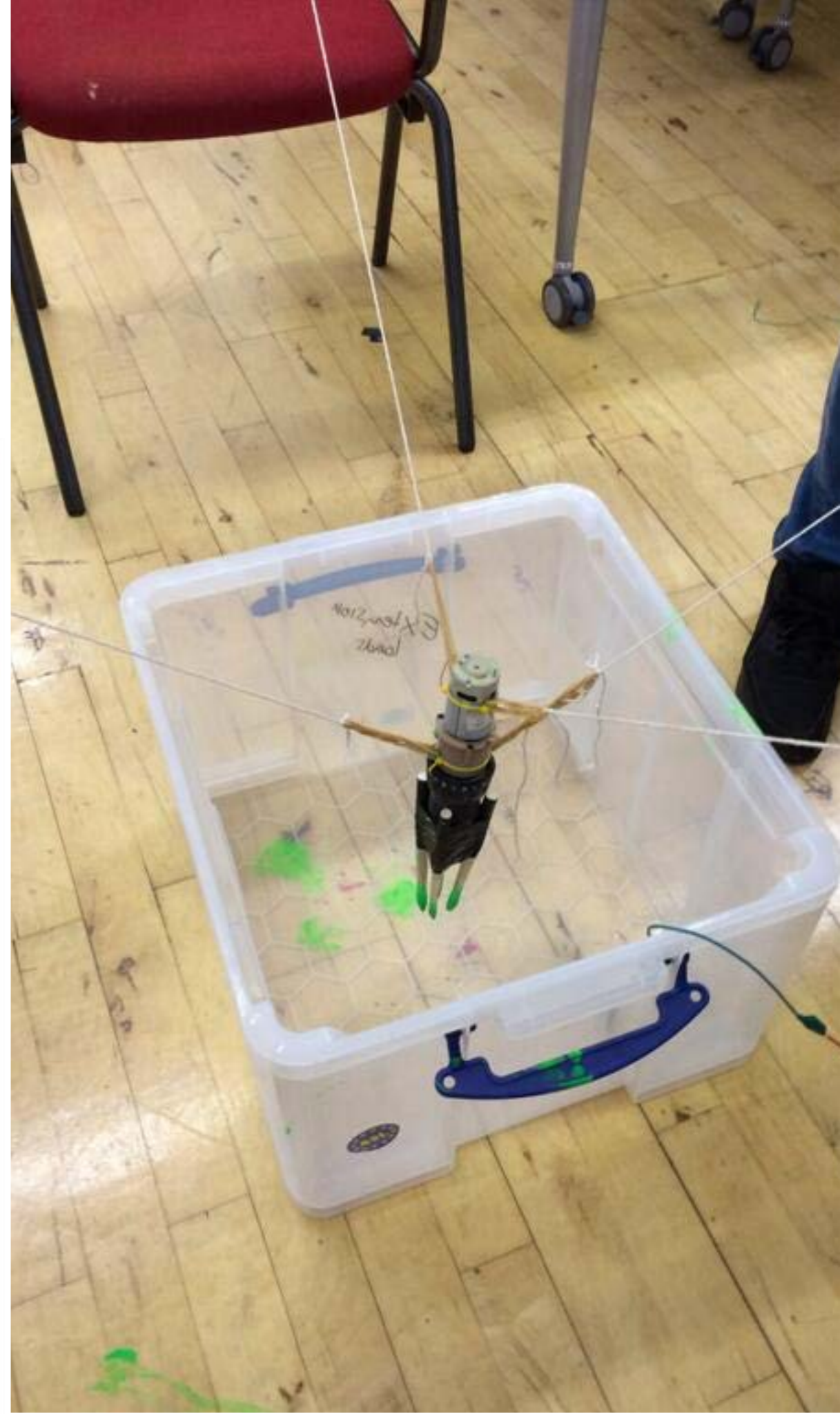
Level 2

Integrated Digital Briefs

Interactive pieces



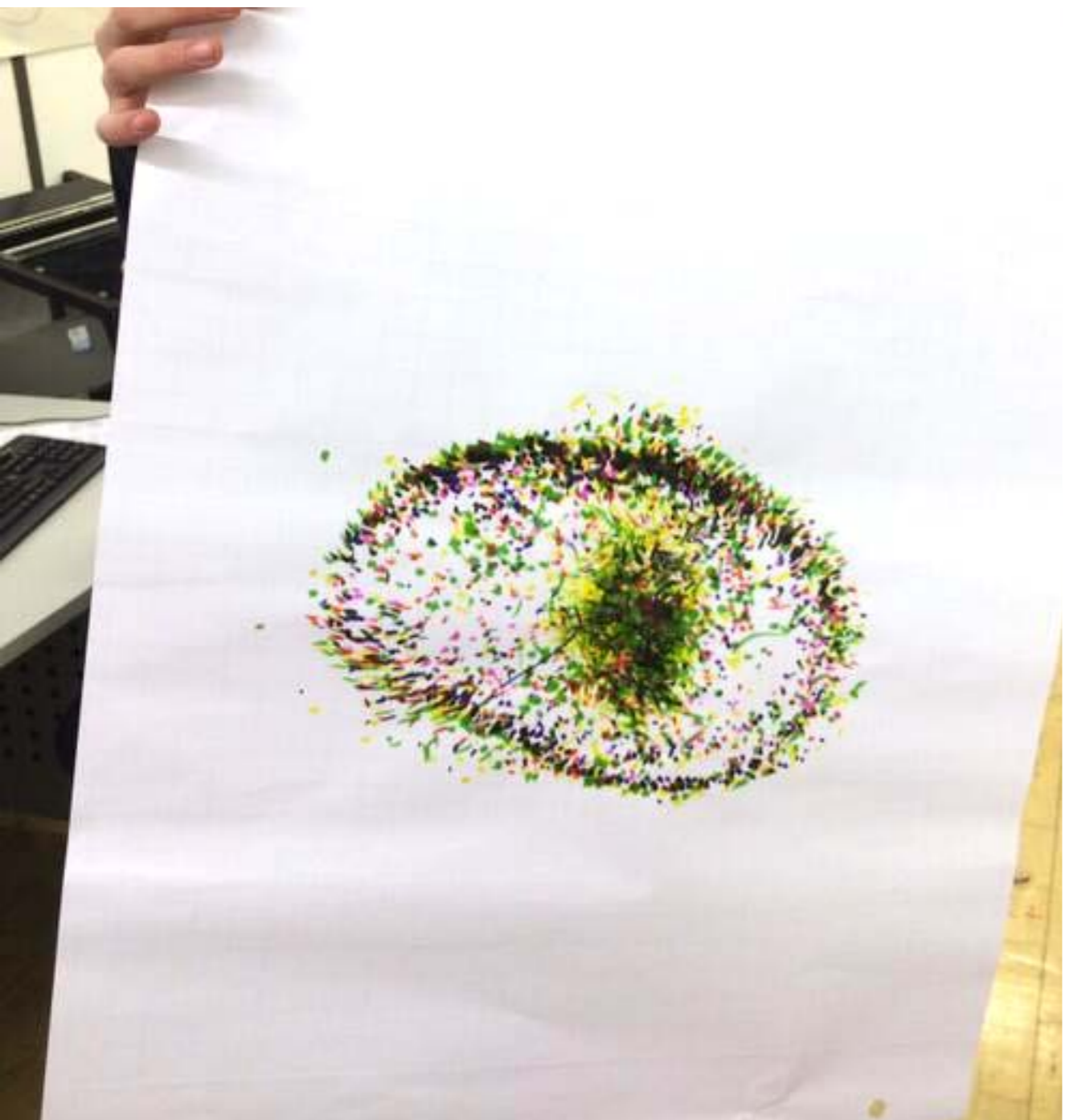
```
Potentiometer Blinking Switch 5  
// page 26 Getting started with Arduino  
#define ledPin 13  
#define sensorPin 8  
  
int sensor_value = 0;  
  
void setup() {  
  pinMode( ledPin, OUTPUT );  
  pinMode( sensorPin, INPUT );  
}  
  
void loop() {  
  sensor_value = analogRead( sensorPin );  
  
  digitalWrite( ledPin, HIGH );  
  delay( sensor_value );  
  
  digitalWrite( ledPin, LOW );  
  delay( sensor_value );  
}
```



Level 2

Integrated Digital Briefs

Interactive pieces



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Interactive pieces



Level 2

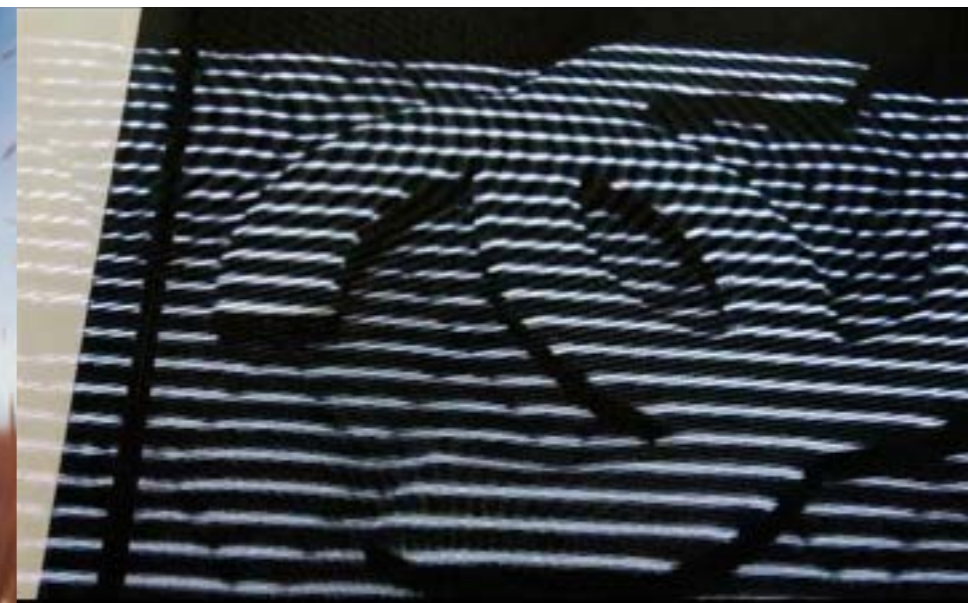
Integrated Digital Briefs

Interactive pieces



Level 3

Research and Development



Where to now?

- Carry on developing the delivery with continued refinement
- This is very much reacting to now
- We want to be able to reflect and be prepared to make informed decisions about what we are delivering
 - Understand the changing needs of industry and graduates
 - Identify the skill sets of students entering the University in 5 years time